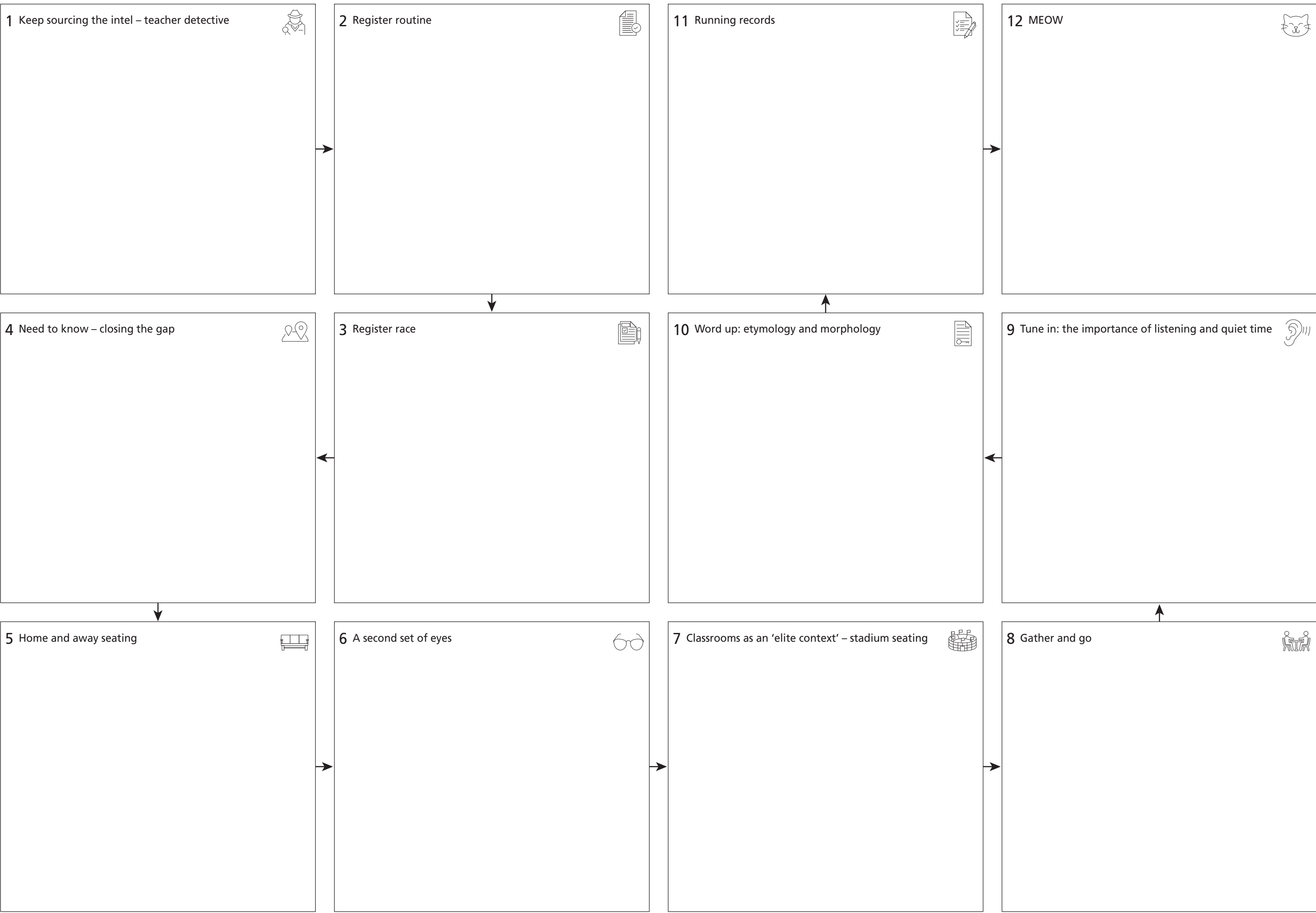
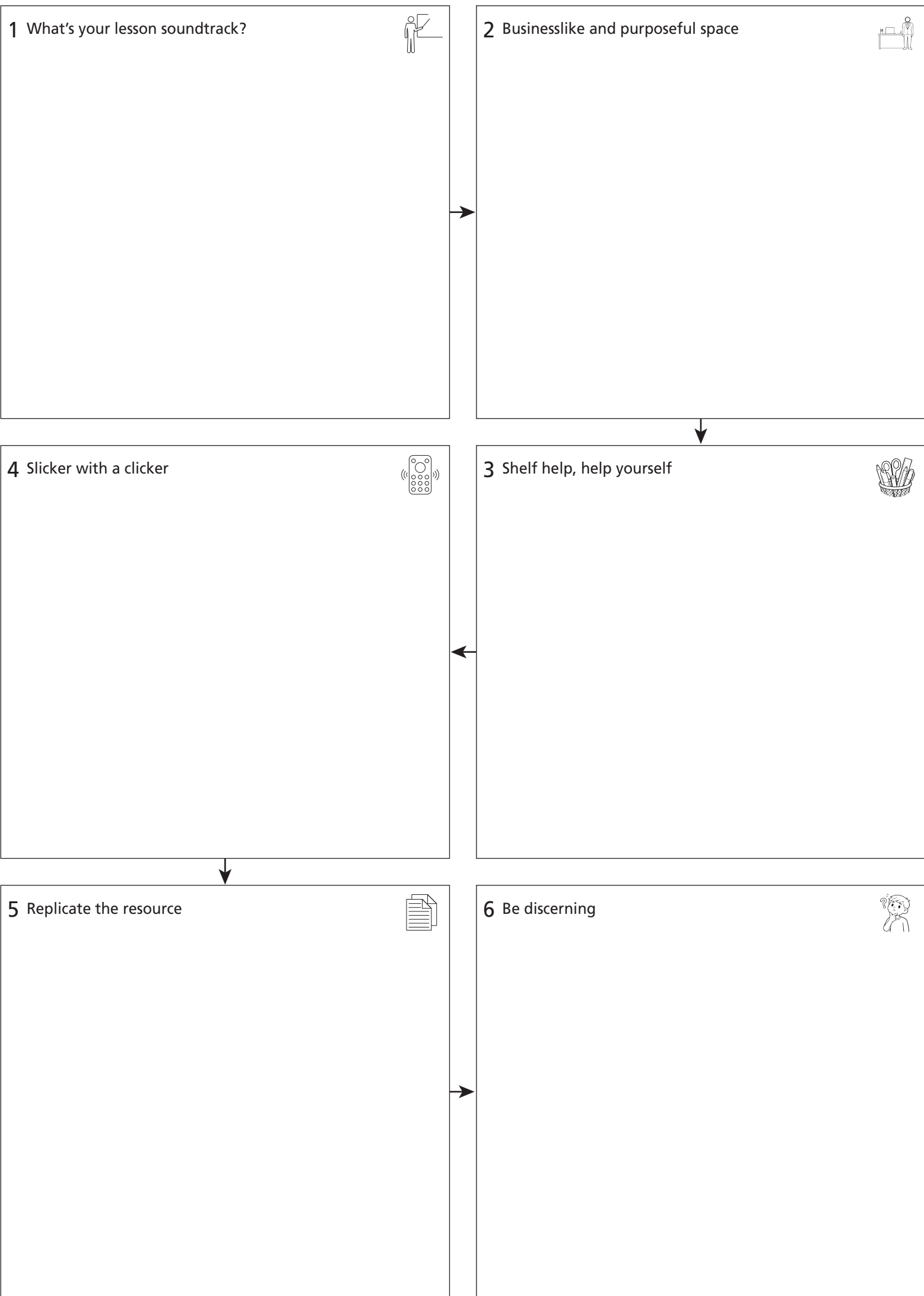


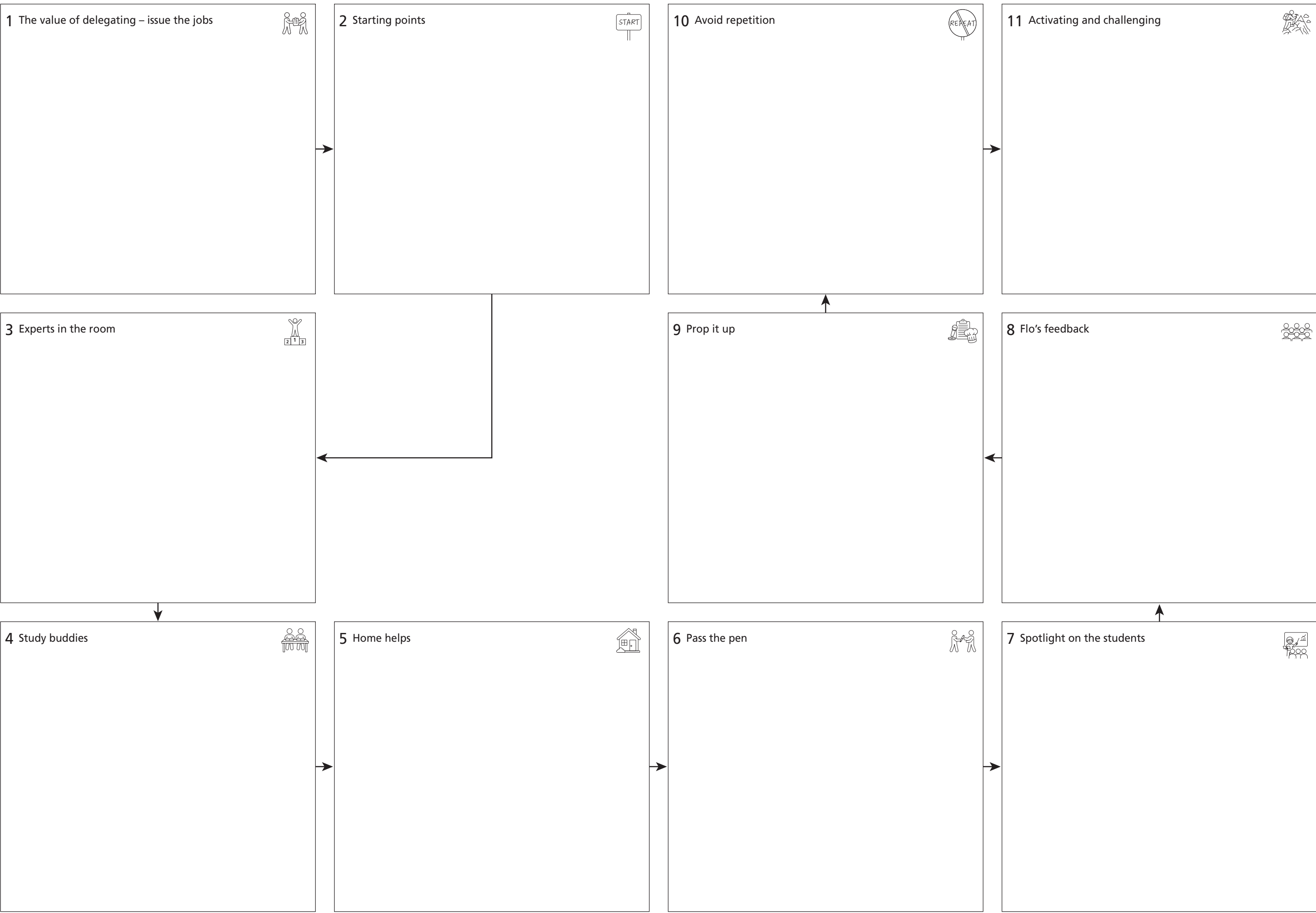
Chapter 1: High expectations



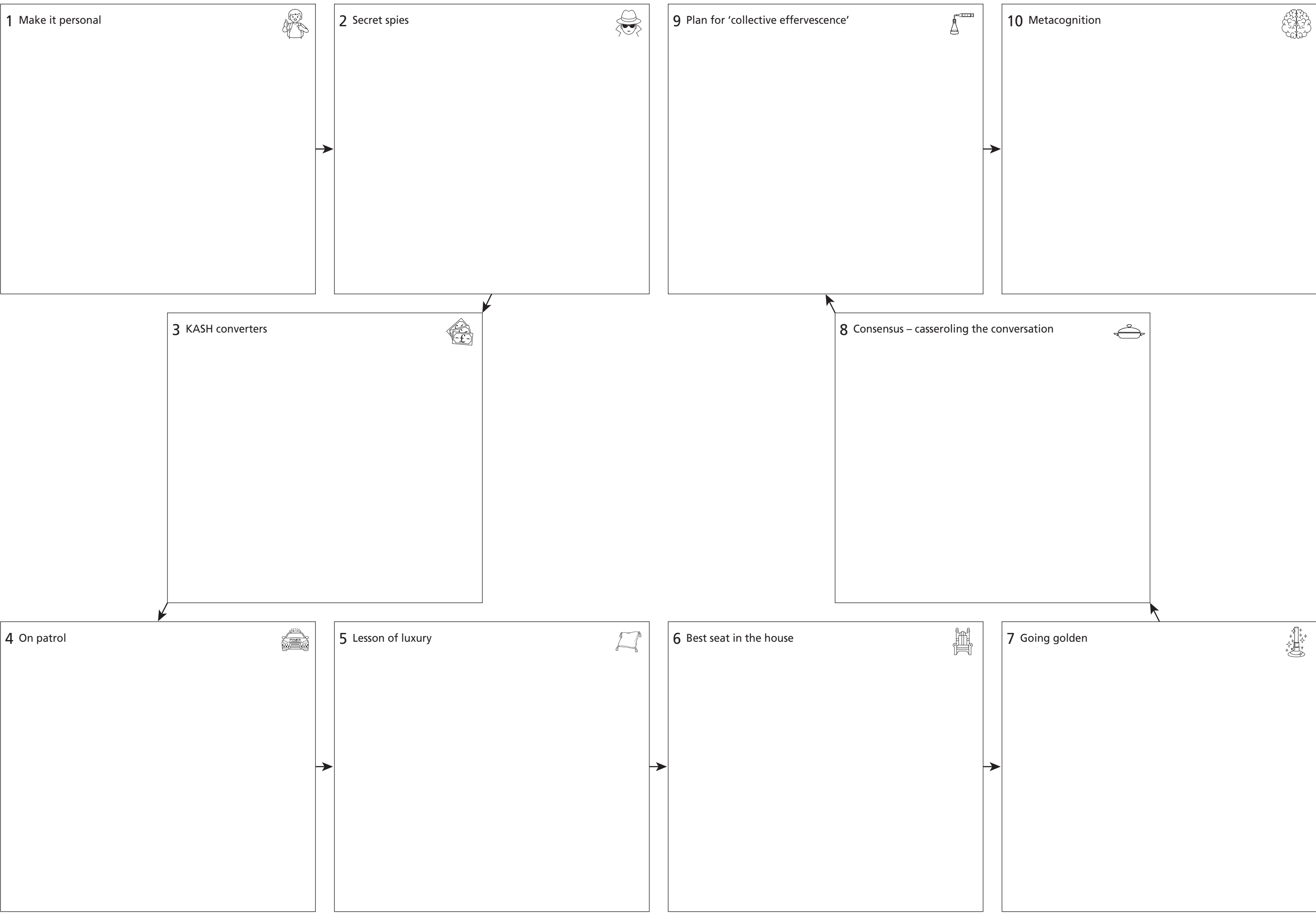
Chapter 2: Set your stall out



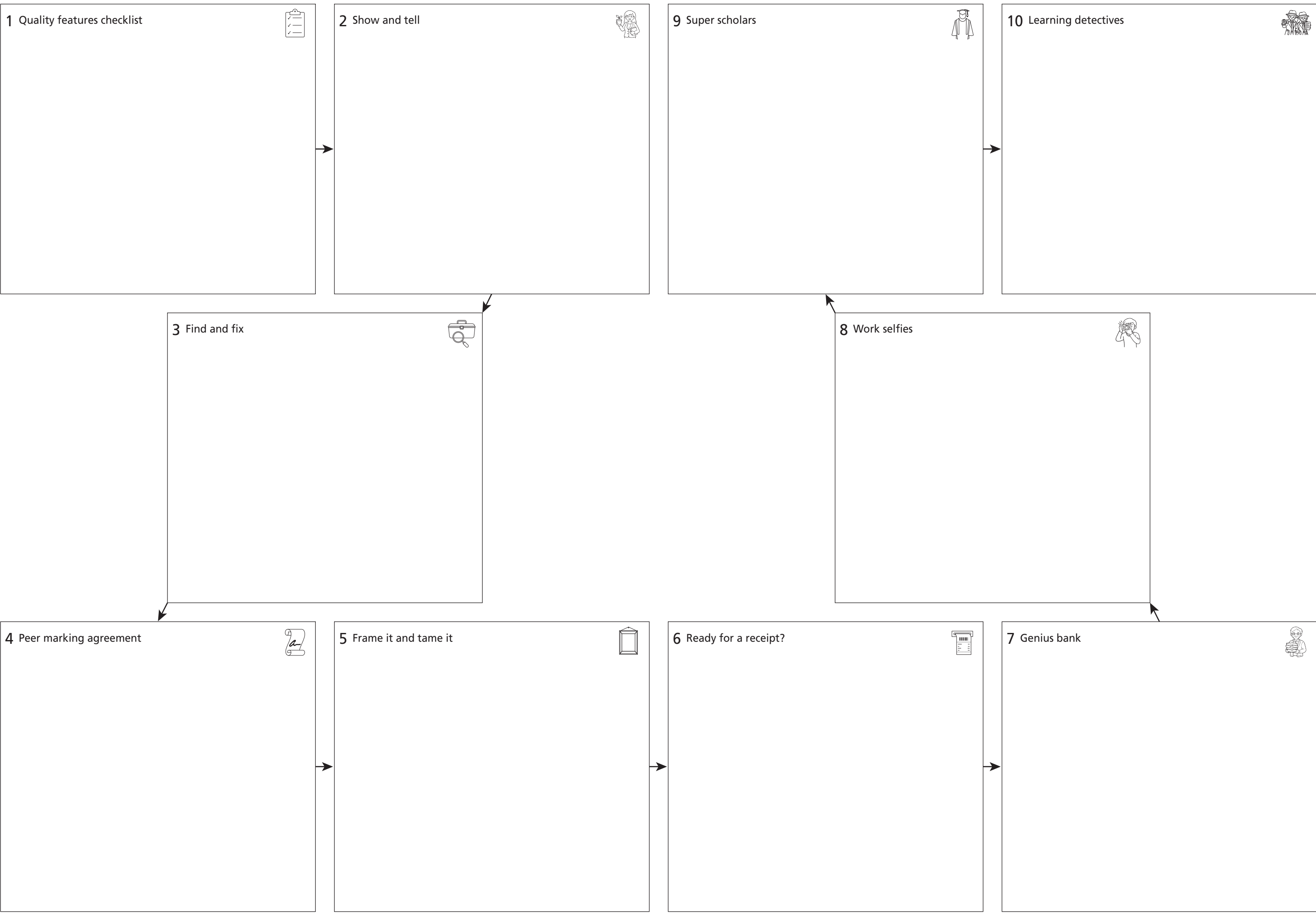
Chapter 3: Dare to devolve



Chapter 4: Class camaraderie and a sense of community



Chapter 5: Classroom connoisseurs



Chapter 6: Classroom commandos

1

Role models – pay it forward



2

Using analogies



4

Teach by numbers



3

Thunks and Fermi questions



5

Prevent clocking off by avoiding white noise



6

Cognitive load theory and cognitive offloading



Have a go!

Date: _____ Class: _____ Time: _____

Weather:  ☐  ☐

 ☐  ☐

Strategy tried: _____

Rationale/underlying principle

Reflections

Next steps – actions

Next steps taken?

Date:

Taking stock

Timeframe

After:	Month ☐	Half-term ☐	Term ☐	Year ☐
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I have noticed the learners are...

I am doing more of...

I am doing less of...

Pledge – next steps

Signed _____ Date _____